Assessing Without Stressing: Assessment Redesign

Use this worksheet with your group as you discuss how to redesign the sample assessment. The goal is to define the evidence you need before asking AI to create the activity.

STEP	QUESTION	TEAM RESPONSE
1	**Identify the capability** The learner must be able to…	
2	**Identify current evidence** Our current assessment tells us whether learners can…	
3	**Identify the evidence gap** We still do not know whether learners can…	
4	**Define observable behaviors** If learners were successful, what would we see them do?	**Behavior 1:** Why it matters: **Behavior 2:** Why it matters:
5	**Build your prompt** Use the prompt builder after you define the evidence you need.	Role: Context: Task: Constraints: Success Criteria:
6	**Evaluate the output**	What behavior does the activity reveal?

	Review the AI-generated assessment before accepting it.	What decisions must the learner make? What evidence does the activity generate? How does this evidence extend beyond a traditional quiz?
7	**Prepare to share** Be ready to explain the evidence generated by your assessment.	Capability targeted: Evidence gap: Observable behavior: Strongest evidence generated: One improvement we would make:
8	**Thinking Forward** Make it real by considering a course you are working on that could use an assessment redesign. Ask yourself the following questions:	What is one behavior learners must demonstrate on the job, beyond recalling information? How could you use AI to improve how you assess that behavior, and how would you check those suggestions for alignment with the learning objectives?

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